**AP Research—Fall 2017**

**Role of Expert Advisers**

(see also p. 51-52 in AP Research Course and Exam Description found here: <https://apcentral.collegeboard.org/pdf/ap-research-course-and-exam-description.pdf>)

Expert advisers (which may be drawn from the faculty, community, local or nonlocal businesses and industries, and higher education institutions) represent a resource for teachers and students in a variety of areas (i.e., expertise in specific disciplines, fields or methods).

**Expert advisers**

* when asked should ask questions and provide feedback and guidance to students regarding their choice of research questions/project goals, data- or information-collection methods, and analysis strategies
* may hold individual work-in-progress interviews with students to discuss the progress of their papers or presentations, explore issues and/or discuss topics and perspectives, and question students as necessary
* may provide necessary background for a topic—including suggesting possible resources—so that students are not disadvantaged in their exploration
* may help students with the mechanics of the research process (e.g., strategizing to find answers to questions or helping them understand how to access resources)
* may provide general feedback to students about elements of their papers or presentations that need improvement
* may vary in number, according to the needs of the paper or presentation

**Expert advisers may not**

* generate research questions/project goals for students
* conduct or provide research, articles, or evidence for students
* write, revise, amend, or correct student work
* provide or identify the exact questions a student will be asked prior to his or her defense (i.e., students should be prepared to answer every one of the oral defense questions)
* provide unsolicited help (i.e., students must initiate conversations that call for expert adviser feedback, such as asking a question to which the expert adviser can then respond)