

AP US History—Hawkins
Period 4 Test Review Guide (1800-1848)
Due: date of Period 4 Test

Define each of the following using **who/what, when, where, and why—historical significance**. Acceptable format: notecards. Hand-written notecards are one of the most effective ways to study/test your understanding as they can be grouped/organized by connections or themes, can be put in chronological order, show cause and effect, focus on the story of history etc. The sky is really the limit in terms of your study needs.

Election of 1800
Louisiana Purchase
Marbury v. Madison/Judicial Review
Embargo Act of 1807
War of 1812
Hartford Convention
“Era of Good Feelings”
McCulloch v. Maryland
Gibbons v. Ogden
Missouri Compromise
Erie Canal
American System
Monroe Doctrine
Election of 1828
Democratic Party
Nullification Crisis
Indian Removal/Trail of Tears
2nd National Bank
2nd Great Awakening
Prison Reform
School Reform
Abolitionism
Seneca Falls Convention
Panic of 1837
Election of 1840

Study tips/suggested steps—

1. After writing out each notecard, review/test yourself from the entire list at least once through
2. Proceed to review/quiz yourself on terms that are less familiar several times through (to store in long term memory; “*every time you access a memory, you strengthen it. So, not only does self-quizzing help you identify your areas of weakness, it also helps you retain the information for later recall by strengthening the neural connections*”-- Michigan State University College of Osteopathic Medicine)
3. Finally, begin making groupings/connections with the notecards based on your understanding.

**For best efficiency, study for 20 minutes to 40 minutes maximum at a time; take at least a 5 min. break every 20-40 minutes and do not study for more than 2 hours total in a day.

**It is also recommended that you include color, drawings and/or connections to previous knowledge on your notecard for best recall and to review with a classmate. An effective way to learn/gain understanding is to teach others!