

AP US History—Hawkins
Period 3 Test Review Guide (1754-1800)
Due: date of Period 3 DBQ

Define each of the following using **who/what, when, where, and why—historical significance**. Acceptable format: notecards. Hand-written notecards are one of the most effective ways to study/test your understanding as they can be grouped/organized by connections or themes, can be put in chronological order, show cause and effect, focus on the story of history etc. The sky is really the limit in terms of your study needs.

Albany Plan
French/Indian War
Proclamation of 1763
Stamp Act
Boston Massacre
Lexington and Concord
Boston Tea Party
Coercive (Intolerable) Acts
1st/2nd Continental Congress
Declaration of Independence
Dunmore Proclamation
Crossing the Delaware/Battle of Trenton
Battle of Saratoga
Battle of Yorktown
Treaty of Paris 1783
Articles of Confederation
Shay's Rebellion
Northwest Ordinance of 1787
Republican Motherhood
Great Compromise
3/5 Clause
Federalists v. Anti-Federalists
U.S. Constitution
Bill of Rights
Whiskey Rebellion
Act of Neutrality
Indian Wars (1790-95)
Cabinet debate between Hamilton and Jefferson
Jay's Treaty
Washington's Farewell Address
Alien and Sedition Act

Study tips/suggested steps—

1. After writing out each notecard, review/test yourself from the entire list at least once through
2. Proceed to review/quiz yourself on terms that are less familiar several times through (to store in long term memory; *“every time you access a memory, you strengthen it. So, not only does self-quizzing help you identify your areas of weakness, it also helps you retain the information for later recall by strengthening the neural connections”*-- Michigan State University College of Osteopathic Medicine)
3. Finally, begin making groupings/connections with the notecards based on your understanding.

**For best efficiency, study for 20 minutes to 40 minutes maximum at a time; take at least a 5 min. break every 20-40 minutes and do not study for more than 2 hours total in a day.

**It is also recommended that you include color, drawings and/or connections to previous knowledge on your notecard for best recall and to review with a classmate. An effective way to learn/gain understanding is to teach others!