

AP US History--Hawkins
Period 2 Key terms to know
Due: day of the Period 2 Test

Define each of the following using **who/what, when, where, and why—historical significance**. Acceptable format: notecards. Hand-written notecards are one of the most effective ways to study/test your understanding as they can be grouped/organized by connections or themes, can be put in chronological order, show cause and effect, focus on the story of history etc. The sky is really the limit in terms of your study needs.

Key terms/events to know

Jamestown

House of Burgesses

Headright system

Plymouth

Wampanoag Indians

Mayflower Compact

Massachusetts Bay Colony

Puritans

Indentured Servants

King Philip's War

Bacon's Rebellion

Fur Trade

New England Colonies

Middle Colonies

Southern Colonies

Glorious Revolution

Mercantilism (including examples such as Navigation Acts of 1650s and 1660s)

Triangle Trade

First Great Awakening

Salem Witch Trial

Atlantic Slave Trade/Middle Passage

Stono Rebellion

Study tips/suggested steps—

1. After writing out each notecard, review/test yourself from the entire list at least once through
2. Proceed to review/quiz yourself on terms that are less familiar several times through (to store in long term memory; *“every time you access a memory, you strengthen it. So, not only does self-quizzing help you identify your areas of weakness, it also helps you retain the information for later recall by strengthening the neural connections”*-- Michigan State University College of Osteopathic Medicine)
3. Finally, begin making groupings/connections with the notecards based on your understanding.

**For best efficiency, study for 20 minutes to 40 minutes maximum at a time; take at least a 5 min. break every 20-40 minutes and do not study for more than 2 hours total in a day.

**It is also recommended that you include color, drawings and/or connections to previous knowledge on your notecard for best recall and to review with a classmate. An effective way to learn/gain understanding is to teach others!