AP US History—Hawkins

Period 1 Review Guide (1491-1607)

Define each of the following using who/what, when, where, and why—historical significance. Acceptable format: notecards. Hand-written notecards are one of the most effective ways to study/test your understanding as they can be grouped/organized by connections or themes, can be put in chronological order, show cause and effect, focus on the story of history etc. The sky is really the limit in terms of your study needs.

Pre-Columbian Indian Civilizations

King Ferdinand and Queen Isabella

Christopher Columbus

Encomienda system

Amerigo Vespucci

Columbian Exchange

Hernan Cortes

Aztec Empire

Francisco Pizzaro

Hernando de Soto

Bartolome de Las Casas

Saint Augustine

Protestant Reformation

Queen Elizabeth I

Jacques Cartier

Spanish Armada

Roanoke Colony

Study tips/suggested steps—

1. After writing out each notecard, review/test yourself from the entire list at least once through

2. Proceed to review/quiz yourself on terms that are less familiar several times through (to store in long term memory; “every time you access a memory, you strengthen it. So, not only does self-quizzing help you identify your areas of weakness, it also helps you retain the information for later recall by strengthening the neural connections”-- Michigan State University College of Osteopathic Medicine)

3. Finally, begin making groupings/connections with the notecards based on your understanding.

 \*\*For best efficiency, study for 20 minutes to 40 minutes maximum at a time; take at least a 5 min. break every 20-40 minutes and do not study for more than 2 hours total in a day.

\*\*It is also recommended that you include color, drawings and/or connections to previous knowledge on your notecard for best recall and to review with a classmate. An effective way to learn/gain understanding is to teach others!