**Current Event Connection—APUSH**

--APUSH students are encouraged to look for, find and analyze connections between what they are reading and learning in class about the American story to happenings in the nation at large. Each trimester, APUSH students can complete up to 3 current event connections for extra credit.

--News stories/articles should no older than 6 months

--Each submission will count as a homework/participation grade.

--For full credit, students must also briefly share/describe their news article to the class on the day they turn in the assignment.

Questions:

1. Summarize the news article’s argument in your own words (1-3 sentences)
2. What evidence does the writer give for his or her argument? (at least 2 examples)
3. How does this current article relate to an event we have learned about? Explain.
4. What lessons from history (if any) can help address or solve issues that are discussed in the article? Explain.

\*make sure to include the article title, author, publisher (source) and date at the top of your response