

HISTORICAL CONTEXT

- What was going on when the author wrote this document?
- How does this affect the meaning and/or help you better understand the document?

INTENDED AUDIENCE

- Identify the person or the group the author expects to inform or influence.
- How does this impact the author's message?

POINT OF VIEW

- Who is the author?
- How did the author's background (gender and/or ethnic identity, socioeconomic class, experiences) impact their written perspective?

PURPOSE

- Why did the author create the source?
- How does that affect the content of the document?

OUTSIDE INFORMATION

- What specific historical information outside of the document can you connect to the document?
- How does it better help you understand this document?

****After completing each step of HIPPO:**

1. Briefly evaluate the source's credibility and limitations.
2. Briefly discuss the source's historical significance.